From the Principal

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From the Principal

Innovative Learning:
Preparing Students for the Challenges of Tomorrow

Mr Terry Muldoon
Principal
principal@scas.nsw.edu.au

Much as I hate to “nitpick” assertions made in the media, the one below caught my eye.

“Govt announces “world first” $40m school”

“Built to prepare students for the opportunities and challenges of tomorrow,” was how Education Minister, Adrian Piccoli, summed up Ballina’s new $40m super school. Mr Piccoli said that the school will cater to the learning needs of Ballina students by providing them the facilities and resources they need for their learning outcomes to excel...This high school will feature new flexible learning spaces so students can work on group and individual projects that require research, problem-solving and critical thinking,” Mr Piccoli said. The Educator, February 11.

The reality of SCAS questions the headline.

We believe we have developed (and will continue to develop) buildings, spaces, systems and programs that give our students the opportunity to experience an education that prepares them for “the opportunities and challenges of tomorrow”.

We have the facilities (personnel, buildings and systems) that have and will continue to allow our students to excel. We wish the Ballina school well in its development, but “world first”?

We have, in designing our new buildings (The Jenkins Building, The Phillips Building and the planned Performing Arts Centre) and retrofitting our “older” buildings (The Dawson Hub, the SCAS MakerSpace and the new ICE Block) created flexible learning spaces that allow our students the opportunity to access the best of traditional learning paradigms combined with effective and proven 21st century learning models.

21st Century Skills

- Critical Thinking and Problem Solving
- Collaboration across Networks and Leading by Influence
- Agility and Adaptability
- Initiative and Entrepreneurialism
- Effective Oral and Written Communication
- Accessing and Analyzing Information
- Curiosity and Imagination

The Global Achievement Gap, Tony Wagner

More important than the space designs, we have worked with our staff to ensure that the “new educational ideas” we adopt are, in fact, effective and relevant to our students’ needs.

In fact, while our buildings are clean, safe and imaginatively designed, it is the teacher at the front of the class who is proven to be one of the strongest contributors of the quality of learning and the effectiveness of innovative approaches. Our staff are not only experienced, dedicated and forward thinking, they are models of lifelong learning, constantly adapting their professional knowledge and skills to meet the needs of our community.

We have taken the school’s motto of “A World of Opportunities” seriously over the years SCAS has operated and will not ever rest on our laurels. If three words could encapsulate our goals they are to offer our community Excellence, Effectiveness and Enterprise.

Hopefully, in the near future, we will be able to welcome Mr Piccoli, to SCAS and show him that our spaces and learning already meet the goals he has set for Ballina and that we are more than willing to work with other schools to advance the educational experience for the children of this state.

What is 21st century curriculum?

Twenty-first century curriculum has certain critical attributes. It is interdisciplinary, project-based, and research-driven. It is connected to the community - local, state, national and global. Sometimes students are collaborating with people around the world in various projects. The curriculum incorporates higher order thinking skills, multiple intelligences, technology and multimedia, the multiple literacies of the 21st century, and authentic assessments. Service learning is an important component.

The classroom is expanded to include the greater community. Students are self-directed, and work both independently and interdependently. The curriculum and instruction are designed to challenge all students, and provides for differentiation.

The curriculum is not textbook-driven or fragmented, but is thematic, project-based and integrated. Skills and content are not taught as an end in themselves, but students learn them through their research and application in their projects. Textbooks, if they have them, are just one of many resources.

Knowledge is not memorization of facts and figures, but is constructed through research and application, and connected to previous knowledge, personal experience, interests, talents and passions. The skills and content become relevant and needed as students require this information to complete their projects. The content and basic skills are applied within the context of the curriculum, and are not ends in themselves.

Assessment moves from regurgitation of memorized facts and disconnected processes to demonstration of understanding through application in a variety of contexts. Real-world audiences are an important part of the assessment process, as is self-assessment.
Whole School

Accepting Tours in the Parent Lounge

A few parents have had issues when accepting a tour or excursion in the Parent Lounge.

When accepting a tour or excursion, there is a 3 step process which must be followed to ensure that it is accepted correctly.

If there are Terms and Conditions to be accepted as part of the excursion, you must first click on the paperclip icon under “View” which will open a PDF note regarding the excursion or VTR.

Once you have read the Terms and Conditions, if you accept them you should tick the box under “Terms and Conditions – Accept” (1). A small box will open, stating that you accept the terms and conditions, and you should click “I Accept” to close the box and continue.

Next you should click on the arrow icon on the right hand side of the screen in the “Accept/Decline” column, and choose either “Accept” or “Decline” (2).

The third step is to save the choices made by clicking on either of the “Save” buttons (3).

If you have any issues with the process, please do not hesitate to contact us, or ask one of our front office staff to give you a demonstration on our dedicated Parent Lounge computer in our reception area. If you require a login for the Lounge please email Mrs Julie Cooper, Manager Support Services, at j.cooper@scas.nsw.edu.au.

Supervision of students on the school grounds

Mr Garry Clifton
Business Manager
g.clifton@scas.nsw.edu.au

A reminder to parents that student supervision commences from 8.20am each morning. Students should not arrive at school prior to this time as there is no teacher supervision on the school campus.

The School Library is available each morning to Secondary School students for study purposes, and to the siblings of students who participate in the School’s before and after school co-curricular groups. This is a free service provided for parents who have to drop off a sibling who needs to be at school from 7.45am onwards for choirs, bands and other co-curricular activities. All students arriving at the Library for this service will be checked against a roll of co-curricular students to ensure that they qualify.

Families who need to drop their Primary aged student on site from 7.00am onwards are invited to utilise the Columba Cottage Outside School Hours Care Service (OSHC). OSHC is run on the St Columba campus by our Early Learning Centre and caters for students from Kindergarten to Year 6, 52 weeks per year. The OSHC service is open during the following times:

- **Before School Care**: 7.00-9.00am (breakfast provided) Cost $15 (permanent session)
- **After School Care**: 3:00-6:00pm (afternoon tea provided) Cost $20 (permanent session)

A yearly Enrolment Fee of $20.00 and a yearly Sunscreen Levy of $2.50 also applies. The service is CCB (Child Care Benefit) and CCR (Child Care Rebate) approved. To be eligible for the CCB or the CCR families must register with the Family Assistance Office. These rebates can significantly lower your out-of-pocket expenses. Full details are available in the OSHC Parent Handbook available on the SCAS website, www.scas.nsw.edu.au.
Parent Home Reading Workshop

St Columba Anglican School, in partnership with The Association of Independent Schools (AISNSW), is participating in the Early Literacy project. The project is aimed at promoting the explicit teaching of early literacy skills in independent schools to ensure that all children become confident and competent readers in the early years.

You are invited to attend a parent workshop presented by Sue Stacey, Literacy Consultant from AISNSW.

It is very important that parents are aware of the very valuable contributions they can make to their child’s learning through their ongoing, positive engagement in reading to and with their child at home. When the school and parents work closely together it ensures the maximum educational outcomes for a child specifically in the area of reading.

This parent presentation will focus on strategies for families to implement to ensure engaging, positive home reading and to maintain a strong relationship between home and school so that every child will learn to read and then be able to read with understanding and enjoyment for a range of purposes.

Date: Monday 23rd February 2015
Time: 5:00pm – 6:00pm
Venue: St Columba Anglican School – Library Hub
RSVP: Friday 20th February

We very much look forward to you attending this Parent Workshop
PRIMARY SCHOOL CHALLENGE

AUSTRALIA
THE STORY OF US

HELP YOUR SCHOOL WIN A $10,000 GRANT
PLUS LOADS OF PRIZES FOR THE WHOLE FAMILY!

For a chance to win, simply watch Australia: The Story of Us on Channel Seven or affiliates on Sunday nights, then answer the quiz questions online.

Find out more at Yahoo7.com.au/StoryOfUs-Quiz

The primary school challenge is an online quiz for students aged 9-13 years attending primary school in NSW, VIC, QLD, SA and WA. For terms and conditions go to Yahoo7.com.au/StoryOfUs

Proudly supported by
Interact Club held its annual general meeting this week to elect the 2015 Committee. The following students in Years 10 to 12 were successful in gaining positions:

**President** Madeleine Brown  
**Vice President** Grace Sneddon  
**Secretary** Sam Moore  
**Treasurer** Madeline Houlahan  
**Committee** Luke Jogever, Caitlyn Howard, Stella Hannock, Riley Gaul and Michael Dimuantes

The club recently held its first fundraiser of the year, Pancake Day on Shrove Tuesday, February 17th. The club meets every Wednesday Week B in SL9 at long break. All students from Years 9 to 12 are most welcome to attend these meetings.

**Interact Club Committee for 2015**

Mrs Gayle Houlahan  
Interact Club  
interact@scas.nsw.edu.au

For more info, email: interact@scas.nsw.edu.au
Miss Amanda Cooper
Secondary Teacher

Miss Amanda Cooper is thrilled to be joining St Columba this year as a Hospitality and Design and Technology Teacher.

Miss Cooper has a double degree from the University of Newcastle in a Bachelor of Teaching and Bachelor of Design and Technology. She has been teaching for 7 years, most recently from an Anglican School in Newcastle.

She enjoys playing netball, touch football and hosting dinner parties, along with sharing her passion for food. Her most memorable teaching experience would be engaging Hospitality students in the food and culture that Melbourne has to offer. Miss Cooper is looking forward to the year ahead, getting to know the students and assisting them in reaching their full potential.

Mrs Jenny Tooby
Secondary Teacher

Mrs Jenny Tooby delights in teaching science and maths. After finishing a Bachelor of Science with first class honours at Sydney University, she worked briefly at ANSTO using radioactive tracers, then at Rexona where she was responsible for removing CFCs from aerosols, as they were damaging the ozone layer. During her time in industry Jenny also reformulated shampoos and at times was up to her elbows in toothpaste.

Jenny moved back to the Lennox Head area, where she had four children and completed a diploma of education. Jenny and her family moved from Lennox Head to Port Macquarie 14 years ago and since that time she taught for Newcastle University and at Westport High School; but predominantly she taught physics, chemistry and maths at TAFE on their year 12 equivalent programme.

Last year the family moved to a house they built in Lake Cathie – close to the beach to enjoy the surf. Jenny is looking forward to inspiring students at SCAS, and hopes to arouse their curiosity and love of science.

Tips for Healthy Use of a School Bag

During the week SCAS held a presentation by a guest speaker at assembly to discuss the safe and healthy use of school bags and correct posture for optimum spine and muscle health. Amy Vallentine is a Paediatric Occupational Therapist working in Port Macquarie who specialises in therapeutic occupational therapy for children and adolescents. Amy is passionate about the health and well-being of students and offered tips and suggestions on how to improve posture to assist in maintaining spinal and joint health.

- A backpack is ALWAYS more comfortable when worn over both shoulders. When slung over only ONE shoulder, ANY bag puts strain all down one side of the spine creating uneven forces on the discs and muscles.
- Ensure that a bag is well-designed and sturdy; with wide, padded shoulder straps that reduce pressure on the neck and shoulder area.
- The straps need to be adjusted so that the base of the bag sits on the lumbar curve of the back. When hanging low, a bag places extra pressure on the neck and shoulders.
- Check your child’s posture after they have put the bag on. If you notice your child leaning forward or slouching, check if the bag is too heavy or if it has been packed incorrectly.
- Make sure your child is only carrying the items they need for school that day OR for homework overnight – remove any unnecessary books and equipment.
- Encourage your child to increase their use of permanent child lockers/desks for storing equipment or books throughout the day and overnight.

Amy Vallentine BAppScOT
BOSTES Disability Provisions for 2015

Mr Andrew Philpott
Learning Support Leader K-12
a.philpott@scas.nsw.edu.au

The Board of Studies, Teaching and Educational Standards (BOSTES) grant disability provision for students with a physical or psychological disability which may disadvantage them in examination situations. This is an important attempt to “level the playing field” for students with proven disabilities, to allow them to perform as close to their best in examination situations. The range of conditions which may be considered is extensive, but examples would include such things as Diabetes, where the student may need to eat regularly, to visit the toilet frequently or to test blood sugar levels; Dyslexia, where a reader may assist; Chronic fatigue, where rest breaks may be required; Chronically bad hand writing, where use of a writer may assist; Panic attacks, where environmental changes and access to medication may help.

Applications to BOSTES for appropriate provisions for particular conditions require substantial documentation as evidence, and considerable input from the School. Once submitted, they are reviewed and determined by an expert panel engaged by the respective authority. Hence, the process must begin early, so that the authority has the time to deal properly with the many thousands of applications which are received each year.

Applications for disability provisions for the 2015 HSC

Examinations must reach the Board of Studies, Teaching and Educational Standards by Thursday 2nd April. Students who wish to make applications should thus begin the process immediately if they have not already done so. A great deal of evidence is required, both from appropriate professionals, and from within the School, all of which takes a good deal of time to garner.

Details of how to apply and what is required may be obtained from Mr Philpott in the Innovative Learning Department (a.philpott@scas.nsw.edu.au). Parents or students who need assistance with the process should contact Mr Philpott in the first instance.

I do hasten to point out that, when conditions develop or are identified after 2 April, the Board is very accommodating in dealing with late applications, even up until the morning of the exam! For students with known conditions, however, it is important that they realise that they may disadvantage themselves if they do not allow the Board sufficient time to deal properly with their application.

School Internal Provisions

To the extent that resources allow, the School attempts to mirror the Board’s provisions internally for students in Years 7-11. It is important that parents and students realise that the granting of a provision by the School does not pre-empt any decision which may later be made by BOSTES.

Homework Help and Technology Assistance

Homework Help and Homework Drop In Centre

Assistance with homework for all Kindergarten to Year 10 students is available each morning, Monday to Friday, downstairs in the Dawson Hub between 8:20am and 8:50 am. Students (including Years 11 and 12) who do not need help but would like to complete their homework or study in a quiet, supervised area are also very welcome to attend these sessions. No booking is required and students can just turn up each morning. All students are very welcome to attend Homework Help before school, downstairs in the Dawson Hub. Mrs Vickers is also available at 11.00am on Thursdays in the Dawson Hub to assist Primary students with any homework matters.

Senior Maths Help

Senior Maths Help is available to all Secondary School students. Students interested in this service, please speak to your Mathematics Teacher. In 2015 the “Drop in Centre” runs on Thursday mornings from 8.00am to 8.45am in the SL7 classroom, and possibly other mornings if demand dictates. Our motto is “Bring a Problem - Get it Solved!”

Tech Ninjas

SCAS Tech Ninjas are a group of Tech Savvy students (boys & girls) K - 12 who help other students, teachers and parents with technology related questions and issues. The Tech Ninjas can be found at The Ninja Desk in the Dawson Hub every lunch. Ninjas work on a rotating roster of one lunch per week. A Tech Ninja can be identified by the Tech Ninja sticker on their BYOT device and can also be utilised by teachers in class if they have a tech issue. If you have a techie question try a ninja! You may be surprised with the level of technical expertise exhibited by our SCAS Tech Ninjas. Tech Ninjas can help with connectivity, printing, apps, learning management systems, Google Apps and much much more.

Immunisation Clinic

Each year NSW Health works in partnership with St Columba Anglican School to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program. Vaccinations are for all Year 7 students, and ‘catch ups’ for Years 8, 11 and 12 students will be offered.

The first clinic will be held on Wednesday 4th March 2015. Parent Information Kits have been sent home. All the information is in the pack, please read it carefully and return the form by Monday 2nd March. Ensure your child has a good breakfast on the day so they are feeling their best. If you have any questions concerning the program please contact Bernadette Williams at the North Coast Public Health Unit on (02) 6620 7503.
Our SCAS Open Girls Tennis Team consisting of Jane Whalen, Sarah Harrison, Abby Morrison and Sally Jenkins have won the HRIS event held recently in Broadmeadow. Our Open Boys Tennis Team placed second at the day’s events. It has been a great start to the year for sport with fellow student Nelson Lee successful at yesterday’s HRIS Open Basketball event which will see him compete in the AICES event later this month.
Performing Arts

CIRCA comes to SCAS and SCAS goes to CIRCA!

Mrs Catherine Grootenboer and Ms Ella Lakin
Secondary Drama Teachers

On Wednesday 4th February, internationally renowned Australian theatre company, ‘Circa’, came to SCAS. The SCAS Circus Troupe and elective Drama students from Year 9-12 were able to learn how to roll, balance and bend to use physical theatre and circus manipulation within theatrical performance. It was a challenging but very rewarding workshop equipping Drama students with many new skills to take back into the SCAS Circus troupe and the Drama classroom.

On Thursday 5th many SCAS Drama students were able to then see the Circa workshop leaders perform in the Circa production ‘Beyond’ at the Glasshouse. This was a highly energetic and electric production, showcasing the amazing physical theatre skills SCAS students had been able to see at the workshop on Wednesday. After the production, the cast spoke to the students and shared some of their performance secrets. It was a great night out and we greatly appreciated the time that Circa spent at SCAS.
Creative and Performing Arts  
Co-Curricular  
Timetable 2015

Students have the opportunity to participate in a number of performance groups at SCAS which rehearse throughout the week.  
For further information regarding the co-curricular groups, please contact Mr Mark Brown via email pace@scas.nsw.edu.au.

<table>
<thead>
<tr>
<th>ENSEMBLE</th>
<th>DAY</th>
<th>TIME</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>Infants Dance - Kindergarten</td>
<td>Monday</td>
<td>8.00am-8.45am</td>
<td>Iona Centre</td>
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<tr>
<td>Primary Dance (Years 3-4)</td>
<td>Monday</td>
<td>8.00am-8.45am</td>
<td>Dance Studio (SL3)</td>
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<tr>
<td>Secondary Concert Band</td>
<td>Monday</td>
<td>7.45am-8.45am</td>
<td>School Chapel</td>
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<td>Secondary Junior Drama Honours Ensemble</td>
<td>Monday</td>
<td>3.30pm-5.00pm</td>
<td>DL1</td>
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<td>Secondary Senior Drama Ensemble</td>
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<td>DL1</td>
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<tr>
<td>Secondary Co-Curricular Dance Group</td>
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<td>Dance Studio (SL3)</td>
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<tr>
<td>Secondary Dance Honours (Years 7-9)</td>
<td>Monday</td>
<td>3.30pm-5.30pm</td>
<td>School Chapel</td>
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<td>Primary Concert Band</td>
<td>Tuesday</td>
<td>7.45am-8.45am</td>
<td>SL2</td>
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<tr>
<td>Infants Dance (Years 1-2)</td>
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<td>8.00am-8.45am</td>
<td>Iona Centre</td>
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<td>Secondary Choir (Years 7-12)</td>
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<td>Thursday</td>
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<td>Secondary Low Rumbles</td>
<td>Tuesday</td>
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<tr>
<td>Primary &amp; Secondary String Orchestra</td>
<td>Wednesday</td>
<td>7.45am-8.45am</td>
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<td>Secondary Jazz ‘Equinox’ Ensemble</td>
<td>Wednesday</td>
<td>7.45am-8.45am</td>
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<td>8.00am-8.45am</td>
<td>Dance Studio (SL3)</td>
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<td>Primary Brass Club</td>
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<td>Long Break</td>
<td>Primary Music Room (N4)</td>
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<td>Secondary High Rumbles</td>
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<td>Secondary Circus Club</td>
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<td>Primary Strings Honours</td>
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<td>Long Break (Wk1)</td>
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<td>Secondary Dance Honours (Years 10-12)</td>
<td>Wednesday</td>
<td>3.30pm-5.30pm</td>
<td>School Chapel</td>
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<td>Primary Choir (Years 3-6)</td>
<td>Thursday</td>
<td>7.45am-8.45am</td>
<td>School Chapel</td>
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<tr>
<td>Secondary Stage Band</td>
<td>Thursday</td>
<td>7.45am-8.45am</td>
<td>SL2</td>
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<td>Secondary Los Cantantus</td>
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<td>7.45am-8.45am (Wk2)</td>
<td>Phillips (PH4)</td>
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<td>Secondary Chamber Choir</td>
<td>Thursday</td>
<td>7.45am-8.45am (Wk1)</td>
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<td>Long Break</td>
<td>SL2</td>
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<tr>
<td>Secondary Boys Dance Ensemble</td>
<td>Thursday</td>
<td>8.00am-8.45am</td>
<td>Dance Studio (SL3)</td>
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<td>Primary Performance Club - Year 5/6</td>
<td>Thursday</td>
<td>Long Break</td>
<td>J9</td>
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<tr>
<td>Secondary Art Club ‘Making Marks’ (Term II &amp; IV)</td>
<td>Thursday</td>
<td>3.30pm-5.00pm</td>
<td>BL1 &amp; 2</td>
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<tr>
<td>Primary &amp; Secondary Chamber Ensemble</td>
<td>Friday</td>
<td>7.45am-8.45am</td>
<td>School Chapel</td>
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<tr>
<td>Secondary Classical Ballet Ensemble</td>
<td>Friday</td>
<td>7.45am-8.45am</td>
<td>Dance Studio (SL3)</td>
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<tr>
<td>Senior Secondary Stage Band</td>
<td>Friday</td>
<td>7.45am-8.45am</td>
<td>SL2</td>
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<tr>
<td>Primary Recorder Club (Years 4-6) (Term II)</td>
<td>Friday</td>
<td>Long Break</td>
<td>Primary Music Room (N4)</td>
</tr>
<tr>
<td>Secondary Jazz Quintet</td>
<td>Friday</td>
<td>Long Break</td>
<td>SL2</td>
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</tbody>
</table>
Musical Magic at Bago....

A whole school welcome hosted by the Friends of Music

Sunday, March 22 2015

* Featuring Primary and Secondary school ensembles!

At Bago Vineyard

Gates open 10am
Music from 11am
Food and Coffee available from SCAS BBQ and Bago Jazz Cafe

Enjoy a cupcake from the famous Cupcake Stall

$20 per car - pay at the gate
Entry to maze $7 kids & $10 adults

contact: pace@scas.nsw.edu.au
SCAS Community Notices

Brunyee Family Seeking Donations to Fiji Community

The Brunyee family will be travelling to Fiji next month and are putting together bookpacks for children in Nadi with help from the organisation FijiOz. The Nadi school is part of the community where Maddison Wren was born and the Brunyees are very keen to help the local children with their education. SCAS has offered to donate 30 double desks to the cause and have put the call out to our teachers to donate some of their resources and school supplies that may not as often used but that will be a great contribution to the education of the students in Nadi.

With the beginning of the year seeing the purchase of many new school supplies for your children, many parents and members of the SCAS community may have some pencilcases, stationery and other resources that they would like to donate. Good quality used or new items can be brought to the ICE Block and placed in the box outside Mr Hilbert’s office.

SCAS P&F ANNUAL GENERAL MEETING

Monday 23rd March 2015

The 2015 Annual General Meeting for the SCAS Parents & Friends will be held on Monday 23rd March 2015 at 7:00pm in the McArthur Conference Room. All Committee positions will be declared vacant at the beginning of this meeting. These positions are vital to the operation of the P&F Association and everyone is asked to consider nominating. Please come along if you would like to assist in this area of the school. All new parents are welcome to come along to this meeting and the monthly meetings.

Thank you to the following parents who have represented the School Community through the P&F in 2014:

President 2014     Mrs Belinda Morrison
Vice-President 2014              Mr Howard Durant
Treasurer 2014             Mrs Maree Wilson
Secretary 2014                     Mrs Loris Hendy

There will be a regular P&F meeting on Monday, 23rd February at 7.00pm in the McArthur Conference Room.
Columba Cottage offers an extensive and enjoyable Out of School Hours Care service that caters for all primary school children in the Port Macquarie area. University trained and qualified educators present and lead the program, incorporating a range of sports, craft, science and cooking experiences.

Before School Care is available mornings from 6.45am, with a drop off service to other schools, at a cost of $15 per session.

After School Care is available from 3.15pm until 5.45pm, with a pick-up service for other schools, at a cost of $20 per session.

Our service is CCB and CCR approved, which can significantly reduce the overall cost to parents.

Vacation Care is offered during School Holiday breaks and is open from 7.45am until 5.45pm, 10 hours a day, Monday to Friday at a cost of $55.00 per day.

Excursions to attractions in the local Port Macquarie area are provided including Billabong Zoo, Hydro and Putt Putt Golf, Centre of Gravity, Wow Fun Park and Timber Town.

For all enquiries please contact our friendly staff at Columba Cottage on 6581 4433 or email ccelc.oshc@gmail.com

Programs for the 2014/15 Vacation Care Period are now available. Contact the Columba Cottage staff for more details.
International Women’s Day

Hastings Heroines
6 March 2015

DO YOU KNOW A HASTINGS HEROINE?
This year the Hastings Heroines Awards will honour local women who ‘Make It Happen’ in our local community by encouraging effective action for advancing and recognising women.

NOMINATE YOUR HASTINGS HEROINE BY EMAILING
Hastings.Heroines@gmail.com

Cocktail Party

DATE: Friday 6 March 2015
TIME: 6-9pm • COST: $45
WHERE: St Columba Anglican School
3 Iona Ave Port Macquarie

KEYNOTE SPEAKER:
The Hon Bronwyn Bishop MP
Speaker of the House of the Representatives
Member for Mackellar

Tickets include a complimentary drink on arrival, light dinner and inspiring guest speakers.
More than $4000 worth of raffle and lucky door prizes are up for grabs with proceeds from the event going to:

bring your partner!